DOCUMENT RESUME

ED 416 281 UD 032 144

AUTHOR	Ravitch, Diane, Ed.
TITLE	Brookings Papers on Education Policy, 1998.
INSTITUTION	Brookings Institution, Washington, DC.
ISBN	ISBN-0-8157-1183-2
ISSN	ISSN-1096-2719
PUB DATE	1998-00-00
NOTE	383p.; Edited papers and comments from the inaugural Brookings conference on education policy, May 29-30, 1997.
AVAILABLE FROM	The Brookings Institution Press, 1775 Massachusetts Avenue, N.W., Washington, DC 20036; phone: 800-275-1447; internet: http://www.brook.edu (individual subscription, $19.95; institutional subscription, $34.95; add $6 surface mail and $14 airmail for foreign orders).
PUB TYPE	Books (010) -- Collected Works - Serials (022) -- Reports - Evaluative (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Cognitive Psychology; Comparative Analysis; Constructivism (Learning); Educational Change; *Educational Policy; Educational Research; Elementary Secondary Education; Higher Education; *International Education; *Performance Factors; Remedial Instruction; *Standards

ABSTRACT

In this inaugural issue of "Brookings Papers on Education Policy" a varied group of scholars considers different dimensions of student performance. Several contributors try to offer a clear picture of how American students are performing as compared with their international peers and with the past. The following are included: (1) "Introduction" (Diane Ravitch); (2) "An Examination of American Student Achievement from an International Perspective" (Harold W. Stevenson and Shinying Lee); (3) "An Assessment of the Contemporary Debate over U.S. Achievement" (Lawrence C. Stedman); (4) "The Effects of Upgrading Policies on High School Mathematics and Science" (Andrew C. Porter); (5) "Uncompetitive American Schools: Causes and Cures" (Herbert J. Walberg); (6) "Radical Constructivism and Cognitive Psychology" (John R. Anderson, Lynne M. Reder, and Herbert A. Simon); (7) "The Use and Misuse of Research in Educational Reform" (Tom Loveless); (8) "Standards Outside the Classroom" (Laurence Steinberg); and (9) "Remediation in Higher Education: Its Extent and Cost" (David W. Breneman). Commentary by a scholar in the field follows each contribution. (Contains 25 figures, 15 tables, and 12 exhibits.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****